SIKSHA 'O' ANUSANDHAN (DEEMED TO BE UNIVERSITY)

COURSES OF STUDIES

FOR

M.Sc. IN MEDICINAL AND AROMATIC PLANTS

SEMESTER SYSTEM



KHANDAGIRI SQUARE, PO- KHANDAGIRI
BHUBANESWAR - 751030
SIKSHA 'O'ANUSANDHAN DEEMED TO BE UNIVERSITY
M.Sc. MEDICINAL AND AROMATIC PLANTS
(With Effect from 2019-2020 Admission Batch)

FACULTY OF PHARMACEUTICAL SCIENCES, SPS, SIKSHA 'O' ANUSANDHAN

(DEEMED TO BE UNIVERSITY)

Programme Educational Objectives (PEOs) of M.Sc. Medicinal and Aromatic Plants

- 1. To enable the students to gain knowledge on medicine systems used to treat types of ailments.
- 2. To make the students familiarize with skills for identification, preservation and commercialization of plants.
- To develop the students understanding on plants growth, multiplication, supporting ecological conditions and regulation using bio-regulators.
- 4. To understand and advance the science behind use of medicinal and aromatic plants for development of herbal products and health care.
- 5. To enable the students to apply the skills learned during the programme for breeding of plants, improvement of genotypes, isolation of active compounds from plant extracts and to design products or formulations.
- 6. To prepare students to assume leadership to address the challenging issues of industry and health care system on the basis of scientific spirit.
- 7. To create base for analysis of data while addressing the challenges of innovation in pharmaceutical industry and health care systems.

Programme Outcomes (POs) of M.Sc. Medicinal and Aromatic Plants

- 1. The students will develop the ability to identify and justify medicinal values of plant resources.
- 2. They will be able to do preservation and commercial utilization of medicinal and aromatic plants.
- 3. It helps them in determining the efficacy of establishment of medicinal and aromatic plants and commercial extraction of products.
- 4. It will allow them to develop the herbal products and health care system.
- 5. They will be in a position to optimize the production of resources for design of products and formulations.
- 6. It will help them in developing leadership quality to face challenges coming from health care systems.
- 7. They can develop the ability to understand global/local regulatory issues and adapt to the changes.
- 8. It will be useful for them to develop innovative experimental methods and products.
- 9. They can demonstrate leadership in research planning.
- 10. They will be able to understand professional, ethical, legal and social issues and responsibilities.

Programme Specific Outcomes (PSOs) of M.Sc. Medicinal and Aromatic Plants

- 1. The students will develop basic, comparative and applied knowledge and skills relating to medicinal and aromatic plant resources.
- 2. They can find application of modern tools and techniques for integration of biotechnology with health care systems.
- 3. They will be able to render service to the society as an entrepreneur.
- 4. It will make them capable of pursuing higher studies and getting employment.

Mapping of Program Educational Objectives (PEOs) Vs. Program Outcomes (POs)

| | POA | РОв | POc | POD | РОЕ | POF | POG | РОн | POI | РОЈ | РОк |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| PEO ₁ | V | V | V | V | V | V | V | | | | |
| PEO ₂ | | | | | | | V | | V | | V |
| PEO3 | | | | | | | V | V | V | V | V |
| PEO ₄ | V | V | V | V | V | V | V | V | | | |
| PEO ₅ | | | V | | | V | V | V | V | V | |
| P06 | | | | | | | | V | V | V | V |

SEMESTER SYSTEM

The course comprises four semesters. One Semester = 15 weeks. Theory 1 Credit = 1hr/week. Practical 2 credit = 3hrs/week. Theory paper carries 100 marks and practical paper carries 100 marks each (Students seminar 100 marks and Project work of 100 marks will be evaluated in IV Semester). Total Credit is 90 (Ninety).

COURSE STRUCTURE

| Semester –I | | |
|--------------|---|---------------------------|
| MAP 1.1 | Medicinal and aromatic plants resources | (40 Lectures / 4 Credits) |
| MAP 1.2 | General Botany | (40 Lectures / 4 Credits) |
| MAP 1.3 | Ecology Concepts | (40 Lectures / 4 Credits) |
| MAP 1.4 | Research methodology | (40 Lectures / 4 Credits) |
| MAP 1.5 | Practicals | (50 Classes / 8 Credits) |
| Semester –II | | |
| MAP 2.1 | Ethno Biology | (40 Lectures / 4 Credits) |
| MAP 2.2 | Pharmacognosy | (40 Lectures / 4 Credits) |
| MAP 2.3 | Genetics & Genetic Resource Management | (40 Lectures / 4 Credits) |
| MAP 2.4 | Biochemistry & Phytochemistry | (40 Lectures / 4 Credits) |
| MAP 2.5 | Practicals | (50 Classes / 8 Credits) |
| Semester-III | | |
| MAP 3.1 | Quality control, monitoring & regulation | (40 Lectures / 4 Credits) |
| | of herbal products | |
| MAP 3.2 | Biodiversity conservation & Sustainable | (40 Lectures / 4 Credits) |
| | utilization | |
| MAP 3.3 | Intellectual property right in respect of | (40 Lectures / 4 Credits) |
| | biological resources | |
| MAP 3.4 | Plant Biotechnology | (40 Lectures / 4 Credits) |
| MAP 3.5 | Practicals | (50 Classes / 8 Credits) |
| | | |
| | | |
| Semester-IV | | |
| MAP 4.1 | Seminar Presentation | (2 Credits) |
| MAP 4.2 | Project | (16 Credits) |

SEMESTER-I

MAP 1.1 MEDICINAL AND AROMATIC PLANTS RESOURCES CREDITS: 4

| COURSE | CO | Course Outcome's | PO/PSO | BTL |
|----------------|-----|--|------------|-------|
| MAP 1.1 | CO1 | It will enable the students to develop the skill | 1,2,3,4 | 1,2,3 |
| Medicinal and | | of isolation, authenticate and processing of | /1,2,3,4 | |
| Aromatic Plant | | crude drugs from different classes of plant | , , , | |
| Aromatic Frant | | groups. | | |
| Resources | | | | |
| | CO2 | Students can pursue large scale production of | 2,3,4 /3,4 | 1,2,3 |
| | | crude drugs matching with the mandates of | | |
| | | different Indian systems of medicine. | | |
| | | | | |
| | | | | |

MAP 1.2 GENERAL BOTANY

| COURSE | CO | Course Outcome's | PO / PSO | BTL |
|----------------|-----|---|-------------|-------|
| MAP 1.2 | CO1 | It will enable the students eradicate the | 1,2,5 / 1,3 | 1,2,3 |
| General Botany | | ambiguity regarding plant identification. | | |
| | CO2 | Students can understand the stress induced anomalies and find out solutions in plants so as to design environmentally resilient plants. | 2,3,5 / 1,3 | 2,3 |

CREDITS: 4

CREDITS: 4

MAP 1.3 ECOLOGY CONCEPTS

| COURSE | CO | Course Outcome's | PO/PSO | BTL |
|--------------------------|-----|---|-------------|-----|
| MAP 1.3 Ecology Concepts | CO1 | Students will be able to understand the concepts and problems relating to environment at different trophic level. | 3,5 / 1,3 | 1,2 |
| | CO2 | It will enable the students to find the possibilities of sustainable conservation. | 2,3,5 / 1,3 | 2,3 |

MAP 1.4 RESEARCH METHODOLOGY

| COURSE | CO | Course Outcome's | PO/PSO | BTL |
|-------------|-----|--|---------|-----|
| MAP 1.4 | CO1 | Students will be able to find out the statistical | 3,5 | 1,2 |
| Research | | relevance of the experiments undertaken. | 1,2,3,4 | |
| Methodology | | | | |
| | CO2 | It will enable the students to check if the | 3,5 / | 2,3 |
| | | outcome of the research is provable against the hypothesis and can be interpreted for | 1,2,3,4 | |
| | | understanding of larger mass. | | |

CREDITS: 4

CREDITS: 8

MAP 1.5 PRACTICALS

| COURSE | CO | Course Outcome's | PO/PSO | BTL |
|------------|-----|--|---------|-----|
| MAP 1.5 | CO1 | Students will be able to learn the techniques | 2,3 / | 1,3 |
| Practicals | | on in vitro mass multiplication. | 1,2,3,4 | |
| | CO2 | They can venture in commercial scale | 2,3,5 / | 2,3 |
| | | production unit for important plants where conventional methods are a problem. | 1,2,3,4 | |

SEMESTER-II

CREDITS: 4

CREDITS: 4

MAP 2.1 ETHNO BIOLOGY

| COURSE | CO | Course Outcome's | PO/PSO | BTL |
|---------------|-----|---|---------|-------|
| MAP 2.1 | CO1 | It will enable the students to record, translate | 2,3,5 / | 1,2,3 |
| Ethno Biology | | and validate the traditional information into usable avenues. | 1,3,4 | |
| | CO2 | Students will be able to find out the health | 2,3,5 / | 2,3 |
| | | care solutions specific to disease in a precise manner. | 1,3,4 | |

MAP 2.2 PHARMACOGNOSY

| COURSE | CO | Course Outcome's | PO / PSO | BTL |
|---------------|-----|---|-----------|---------|
| MAP 2.2 | CO1 | This will help students in validating the | 2,4,5 / | 2,3,4,5 |
| Pharmacognosy | | existing treatments options for different diseases and formulate new drugs. | 1,2,3,4 | |
| | CO2 | The students will be able to assess and relate | 3,4 / 1,3 | 2,3 |
| | | the information with the national and international market for crude drugs. | | |

MAP 2.3 GENETICS & GENETIC RESOURCE MANAGEMENT CREDITS: 4

| COURSE | CO | Course Outcome's | PO / PSO | BTL |
|------------|-----|--|----------|-------|
| MAP 2.3 | CO1 | Identify and present relevant information | 3 / 1,3 | 2,3 |
| Genetics | | related to issues of germplasm origin and right to protect. | | |
| &Genetic | | | | |
| Resource | | | | |
| Management | | | | |
| | CO2 | The students will be able to assess and relate | 2,3 / | 2,3 |
| | | how important genetic resources can be maintained. | 1,2,3,4 | |
| | CO3 | They can develop strategies to identify, | 2,3,5 / | 3,4,5 |
| | | conserve and use the genetic resources properly abiding the rules and regulations. | 1,2,3,4 | |

MAP 2.4 BIOCHEMISTRY AND PHYTOCHEMISTRY

| COURSE | CO | Course Outcome's | PO/PSO | BTL |
|---|-----|--|------------------|---------|
| MAP 2.4 Biochemistry and Phytochemistry | CO1 | Students will be able to understand the structure and functions of biomolecules like carbohydrates, amino acids, proteins, lipids and nucleic acids. | 4,5 / 1,3,4 | 2 |
| | CO2 | It will enable the students to explore the role of kinetics and inhibition of several metabolic pathways and their implications in cellular process. | 5 / 1,3,4 | 2,3,4,5 |
| | CO3 | It gives an insight into identify, isolate and characterize specific metabolites responsible for its inherent function. | 1,3,4 / 1,2,4 | 2,3,4,5 |

CREDITS: 4

CREDITS: 8

MAP 2.5 PRACTICALS

| COURSE | CO | Course Outcome's | PO/PSO | BTL |
|------------|-----|--|-------------|-------|
| MAP 2.5 | CO1 | This will help student to comprehensively | 1,3 / 2,3,4 | 2,3 |
| Practicals | | isolate active components using different methods from plant extracts. | | |
| | | · | | |
| | CO2 | Students will be able to industrialize in | 2,3,4,5 / | 3,4,5 |
| | | relevance to health, food and cosmetic industries to design a product or | 2,3,4 | |
| | | formulation. | | |
| | | | | |

SEMESTER-III

MAP 3.1 QUALITY CONTROL, MONITORING & REGULATION OF HERBAL PRODUCTS CREDITS: 4

| COURSE | CO | Course Outcome's | PO / PSO | BTL |
|------------------|-----|---|----------|-----------|
| MAP 3.1 | CO1 | Students will be able to understand the | 3,4,5 / | 2,3,4,5 |
| Quality control, | | concepts and problems relating to herbal | 1,3,4 | |
| Monitoring & | | products. | | |
| Regulation of | | | | |
| Herbal products | | | | |
| | CO2 | It will enable the students to gain | 3,4,5 / | 1,2,3,4,5 |
| | | knowledge on nutraceuticals and explore | 1,3,4 | |
| | | the possibilities of preparing the herbal | | |
| | | products. | | |

MAP 3.2 BIODIVERSITY CONSERVATION & SUSTAINABLE UTILIZATION CREDITS: 4

| COURSE | CO | Course Outcome's | PO / PSO | BTL |
|----------------|-----|---|-------------|---------|
| MAP 3.2 | CO1 | Students will be able to understand the | 3 / 1,3,4 | 2,3,4,5 |
| Biodiversity | | concepts and problems relating to the | | |
| Conservation & | | ecosystem. | | |
| Sustainable | | | | |
| Utilization | | | | |
| | CO2 | It will help the students to apply the | 2,3 / 1,3,4 | 3,4,5 |
| | | knowledge gained during the study on | | |
| | | conservation of plants. | | |

MAP 3.3 INTELLECTUAL PROPERTY RIGHT IN RESPECT OF BIOLOGICAL RESOURCES CREDITS: 4

| COURSE | CO | Course Outcome's | PO / PSO | BTL |
|----------------|-----|---|-------------|---------|
| MAP 3.3 | CO1 | Students will be able to understand the | 2,3,4,8 / | 2,3,4,5 |
| Intellectual | | concept of commercialization, some | 1,3,4 | |
| Property Right | | information about patents and trademarks. | | |
| in respect of | | | | |
| Biological | | | | |
| Resources | | | | |
| | CO2 | It will also enable students to explore the | 3,8 / 2,3,4 | 3,4,5 |
| | | interpretation of biological databases | | |
| | | protection. | | |

MAP 3.4 PLANT BIOTECHNOLOGY

| COURSE | CO | Course Outcome's | PO / PSO | BTL |
|---------------|-----|--|-------------|---------|
| MAP 3.4 | CO1 | This will make students to know the | 2,3,5 / | 2,3,4,5 |
| Plant | | techniques of plant tissue culture used for | 2,3,4 | |
| Biotechnology | | plant breeding. | | |
| | CO2 | This will make students to apply the method | 3,5 / 2,3,4 | 3,4,5 |
| | | of somatic embryogenesis, protoplast culture | | |
| | | and germplasm conservation. | | |
| | CO3 | This will enable the students to produce plant | 2,4,5 / | 3,4,5 |
| | | secondary metabolites through tissue culture | 2,3,4 | |
| | | method. | | |

CREDITS: 4

CREDITS: 8

MAP 3.5 PRACTICALS

| COURSE | CO | Course Outcome's | PO/PSO | BTL |
|------------|-----|---|---------|-------|
| MAP 3.5 | CO1 | Application of skills based on tissue culture to | 2,3,4 / | 3,4,5 |
| Practicals | | secure job in tissue culture, food and pharmaceutical industries. | 2,3,4 | |

SEMESTER IV

CREDITS: 2

CREDITS: 16

MAP 4.1 SEMINAR PRESENTATION

| COURSE | CO | Course Outcome's | PO/PSO | BTL |
|--------------|-----|---|------------|-------|
| MAP 4.1 | CO1 | Development and exploration of knowledge | 6,7,8,9,10 | 3,4,5 |
| Seminar | | base to attain objectives in the realm of | / 1,2,3,4 | |
| Presentation | | science and technology. | | |

MAP 4.2 PROJECT WORK

| COURSE | CO | Course Outcome's | PO/PSO | BTL |
|--------------|-----|--|------------|-------|
| MAP 4.2 | CO1 | Application and analysis of scientific thoughts | 6,8,9,10 / | 3,4,5 |
| Project Work | | and perceptions for refinement of processes and to develop new products. | 1,2,3,4 | |

* * * * *